



Achieving and Maintaining Safe Work Environments at Remote University Locations

Richard V. Smith, Brian A. Oatman, Mark J. Barros
University of California

Division of Agriculture and Natural Resources
Environmental Health & Safety Office

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More than 2,200 employees and researchers work at University of California Division of Agriculture and Natural Resources (ANR) facilities and on public and private properties located throughout California. Assuring safe work environments and as a consequence, compliance with environmental health and safety (EH&S) laws and regulations at the various decentralized and remote university locations is a logistical challenge. The ANR EH&S Office has successfully assisted with achieving and maintaining safe work environments at these university locations by performing a limited number of on-site Program Reviews, providing a variety of technical field support and EH&S postings on a web site, working with on-site Safety Coordinators, and regularly transmitting electronic messages that describe forthcoming or ongoing EH&S issues.

Introduction

ANR develops and applies knowledge about agricultural, natural, and human resources across California, an area exceeding 150,000 square miles. ANR is comprised of approximately 1,500 employees and more than 700 agriculture experiment station researchers working at 75 locations, including nine Research and Extension Centers (RECs), more than 60 County Cooperative Extension (CE) and Statewide Program offices, and on a variety of both public and private properties. Figure 1 shows the locations of ANR facilities throughout California.

ANR facilities are typically occupied by relatively small staffs of between 10 and 20 employees and researchers and therefore, environmental health and safety positions are not justifiable at each facility location. Accordingly, environmental health and safety support is provided to ANR facilities by three staff working out of the Environmental Health & Safety (EH&S) Office, located on the campus of the University of California, Davis. A Safety Coordinator has been designated at each ANR office and each REC.



Figure 1. Location Map for Remote ANR Facilities

Achieving and maintaining safe work environments at the decentralized and remote locations where ANR operates is the mission of the EH&S Office. Because of time and travel limitations, staff of the EH&S Office are not capable of providing in person support to all ANR components (i.e., offices, RECs, programs, students, personnel, or researchers). Several strategies have been developed and implemented to communicate regulatory requirements, training materials, and procedural guidelines to remote ANR locations. Establishing communication channels that convey clear, concise, and timely messages is a key element that supports the mission of achieving and maintaining safe work environments at remote university locations such as those occupied by ANR personnel. Safety Coordinators serve as points of contact and facilitate communication between the EH&S Office and ANR facilities.

The first step toward achieving safe work environments is to determine whether EH&S deficiencies exist at remote locations. Once EH&S deficiencies have been identified, then they may be systematically addressed.

The EH&S Office assesses whether deficiencies exist primarily by transmitting web-based questionnaires to administrative and supervisory staff at remote locations and asking specific yes and no questions about EH&S topics. Figure 2 is an example of a web-based questionnaire that was used to solicit information from remote ANR locations. When and where possible, EH&S staff also attend regional and local ANR meetings and give presentations that incorporate asking similar questions about EH&S topics. This may also include distributing paper copies of questionnaires during presentations or seeking feedback about local worksite safety needs.

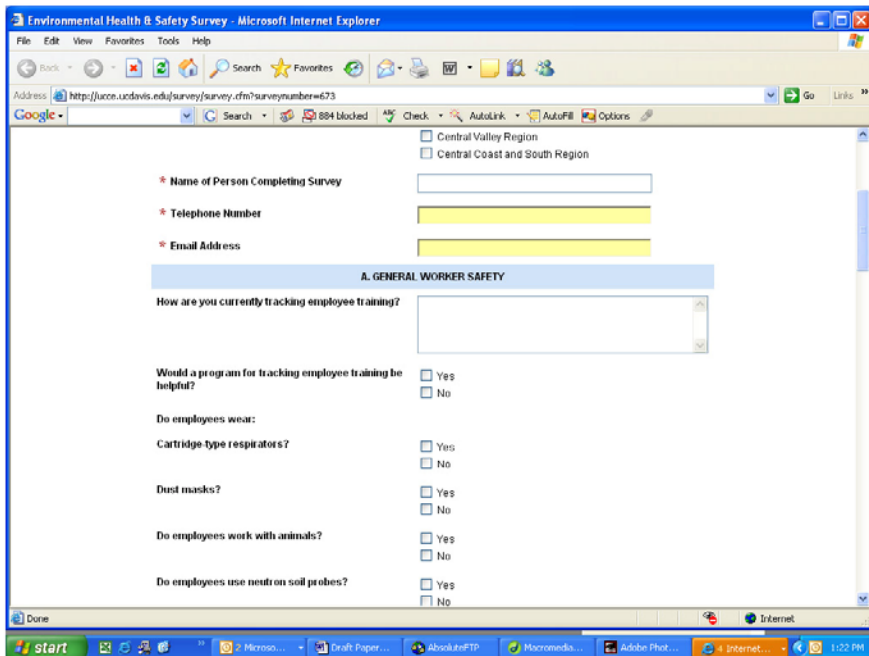


Figure 2. Example of a web-based questionnaire.

During 2005, questions about general worker safety, physical facilities and equipment, agricultural health and safety, and written compliance plans were electronically submitted to remote ANR locations. Responses to the questions were compiled and deficiencies were identified and ranked according to seriousness and prevalence. Thereafter, specific courses of action were developed to rectify the identified deficiencies.

locations asked “Would a program for tracking employee training be helpful?” Seventy-four percent of the respondents indicated that a program for tracking employee training would be helpful. As a result, four different training tracking and record forms for field, operations and maintenance, laboratory, and office employees were developed and made available for ANR

An example of an electronic question submitted during January 2005 to ANR remote

remote locations on the EH&S web page. Figure 3 is an example of an employee training and tracking record form.

Once programs promoting safe work environments have been established at remote university locations, an ongoing task is to create a suite of user friendly materials, information, and support that serve as resources for the development and maintenance of safe work environments. The EH&S Office has continually developed and implemented several types of resources to assist remote locations in their efforts to maintain safe work environments. These resources are described below:

Employee:		Date:									
Position:											
Type of Training	Training Frequency	Training Required	Initial	Refresher	Refresher	Refresher	Refresher	Refresher	Refresher	Refresher	Refresher
Record Keeping and Tracking for Employee Health and Safety	Changes or Annual	Yes									
Good Health and Safety Practices Related to Position Tasks	5 Years	Yes									
Building Evacuation Plan(s)	Changes or 5 Years	Yes									
Injury Illness Prevention Plan (IIPP)	Changes or 5 Years	Yes									
Emergency Response Plan	Annual	Yes									
Fire Prevention Plan	5 Years	Yes									
First Aid / CPR	3 Years	Yes									
Emergency Supplies/Equipment- Location and Use											
First Aid Kits and Equipment	5 Years	Yes									
Eyewash/Showers	5 Years	Yes									
Fire Extinguishers	Annual	Voluntary									
Good Housekeeping	5 Years	Yes									
Hazard Communication											
Asbestos Notification	Annual	Yes									
Bloodborne Pathogens	Annual (if exposure)										
Confined Space Program	New Hazard or 5 Years										
Cotton Dust	Annual										

Figure 3. Example of an employee training tracking and record form.

Safety Note
UNIVERSITY OF CALIFORNIA
AGRICULTURE AND NATURAL RESOURCES
ENVIRONMENTAL HEALTH AND SAFETY

Safety Note #64
FARM MACHINERY HAZARD AWARENESS

According to information available from the National Institute for Occupational Safety and Health (NIOSH), approximately 25 percent of lost-time injuries on farms are caused by machinery, including tractors. NIOSH data also indicate the leading types of lost-time injuries are sprains and strains, followed by fractures, lacerations, and bruises. California Code of Regulations Title 8, Section 3203 requires employees be informed and trained about farm machinery hazards in order to reduce the potential for injuries.

Photograph Courtesy of Intermountain REC

Six Common Farm Machinery Hazards

- Wrap Points** – created by exposed and rotating shafts such as unguarded power take-offs. Safety Note #11 discusses power take-off safety precautions.
- Hydraulic Systems** – high-pressure farm machinery systems that store and discharge significant energy. Safety Note #16 discusses hydraulic systems safety precautions.
- Pinch Points** – created by gears, sprockets, sprocket chain drives, belt and pulley drives, and feed rolls. Safety Note #22 discusses pinch point safety precautions.
- Shear and Cutting Points** – created by sickle bars, rotary blades, flail blades, forage harvester heads, and grain augers. Safety Note #33 discusses shear and cutting point safety precautions.
- Crush Points** – created by two machinery parts moving toward each other or when a piece of machinery moves toward something stationary.
- Thrown Objects** – caused by powered farm machinery and includes ejected or propelled stones, sticks, dirt, straw, chaff, chopped stalks, and other objects.

Safety Precautions for Working Around Farm Machinery Hazards

- Always be aware of farm machinery hazards in the work environment.
- Do not wear loose clothing or jewelry in the vicinity of farm machinery hazards. Tie back long hair or wear under a cap.
- As necessary, wear eye, hearing, and respiratory protection when using farm machinery.
- Prior to use, assure all covers, shields, and guards for farm machinery hazards are in place.
- Never reach or step across rotating mechanical parts. Keep extremities clear of operating mechanical parts.
- Be alert whenever you place your body or extremities between farm machinery and other objects.
- Never walk or stand behind operating farm machinery, particularly where crop waste discharges from spreaders or other chutes.
- Always shut the engine off, set the parking brake, and completely de-energize farm machinery before performing repairs, service, and adjustments or cleaning or unlogging mechanical parts.

March 2005

Figure 4. Example of a Safety Note

Safety Notes

A series of more than 100 Safety Notes has been developed to address identified needs for ANR EH&S training materials. Safety Notes are one page summaries of relevant EH&S information about specific topics that have been requested by ANR personnel. Safety Notes continue to be developed as additional requests for training on specific topics are transmitted to the EH&S Office. All Safety Notes are posted on the EH&S web site at http://danrec.ucdavis.edu/ehs/safety_notes/ for ready availability anywhere there is internet access. At present, Safety Notes are listed on the web site under the following seven general categories: Agricultural Operations (20 total), Pesticide Operations (six total), Physical Plant Operations (11 total), Shop Operations (16 total), Office Operations (three total), Outdoor Operations (17 total), and All Operations (27 total).

Safety Notes are purposefully designed for their intended audience of students,

professionals, office workers, technicians, supervisors, and researchers. Accordingly, Safety Notes incorporate a picture or drawing and information about topic-related injuries or illness to provoke the reader's interest followed by descriptions of regulatory requirements and a succinct discussion of precautions to prevent topic-related injuries or illness. Safety Notes also are concisely written to emphasize the primary EH&S issues related to the topic and restricted to one page to maintain the reader's attention. When applicable, additional informational resources are referenced in the Safety Notes (see Figure 4). Finally, Safety Notes are intended to be used while connected to the web site or for downloading and handing out at brief safety meetings such as tailgate meetings.

PERIODIC WORKSITE INSPECTION CHECKLIST
UNIVERSITY OF CALIFORNIA
AGRICULTURE AND NATURAL RESOURCES
INJURY AND ILLNESS PREVENTION PROGRAM

SITE LOCATION: _____ DATE: _____

NAME OF INSPECTOR: _____

Note to inspector: Some topics on this checklist may not apply to many ANR locations. Use the sections that apply to your location or operations and draw a line through any section that is not applicable.

RECORD KEEPING

		Yes	No	N/A	Date Corrected
1.	Medically Related Information				
A.	Cholinesterase testing current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
	(1) Written agreement on file?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
B.	Hearing tests current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
C.	Injury/illness reports filed out and submitted on time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
D.	Organophosphate/Carbamate surveillance current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
E.	Animal Handlers questionnaire and medical surveillance current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
F.	Respirator Use questionnaire and fit test current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
G.	Other required medically related information: _____				
2.	Training Records				
A.	Records of initial and refresher training are current and on file? (ie: Employee Health & Safety Training Plan and Tracking form)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
B.	Pesticide safety training form used and filed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
C.	Forklift and Tractor training records current and filed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
D.	Animal Handlers training current and filed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
E.	Training forms used and kept on file?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
F.	Personal protective equipment training current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
G.	Emergency response/building evacuation protocols?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
H.	Safety awareness programs in place and training recorded?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
I.	Other required training: _____				
3.	Inventories/Inspections				
A.	Chemical/pesticide inventories current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
	(1) Annual submittal of Hazardous Materials Business Plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
B.	Hazardous waste inventory current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
C.	Fire extinguisher location inventory current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
	(1) Annual fire extinguisher service current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
	(2) Monthly fire extinguisher inspections current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
D.	Pressure vessel (stationary/portable tanks and boilers) permits current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
E.	Monthly Emergency Eyewash/Shower Unit inspections current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
F.	Are all safety and maintenance inspections recorded and filed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
G.	Above ground fuel tank inspections and permits current?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Periodic Worksite Inspection Checklist (revised 12/20/2005) Page 1

Figure 5. Periodic Worksite Inspection Checklist, page 1.

document that provides a comprehensive listing of potential safety and compliance issues involving record keeping, facility operations, hazardous materials and waste, and water and field sanitation. The checklist allows the person performing the inspection to readily identify whether a specific safety or compliance issue is present at the site and if so, whether it is or has been satisfactorily addressed by checking the appropriate yes or no box. Figure 5 shows page 1 (out of 11) of the Periodic Worksite Inspection Checklist.

When non-compliant issues are identified during a Program Review, a deficiency notice is issued depending on the urgency of the situation and the ANR facility is given a timeframe to remediate the non-compliant issue. Remediation time frames range from immediate to 30 days

Program Reviews

Program Reviews are conducted by staff from the EH&S Office and are intended to simulate a potential inspection from a regulatory agency. At the nine RECs, Program Reviews are conducted at least annually. Elsewhere, Program Reviews are performed on an as requested basis or randomly in conjunction with a site visit for other purposes. A Program Review may be scheduled in advance, as are the annual REC Program Reviews, or unannounced. In addition, Program reviews may be “complete” where all items on the Periodic Worksite Inspection Checklist are evaluated or “partial” where selected items from the checklist are assessed. Typically, Program Reviews are partial and focus on issues that have been determined to be a recurring health or safety concern, compliance problem, or a newly identified regulatory compliance issue. Complete Program Reviews are usually performed every five years at RECs. The Periodic Worksite Inspection Checklist is a

or 45 days depending on whether the deficiency is determined to be “imminent,” “serious,” or “moderate,” respectively.

At the conclusion of the Program Review, EH&S staff perform an on-site closure meeting where the review is summarized and all deficiencies are described and remedial actions are clearly identified. Moreover, any questions from ANR facility personnel are answered at that time. All Program Reviews are documented in written reports that are distributed to the ANR facility or office.

Corrections of “imminent” or “serious” compliance issues are documented by the ANR facility using a written verification form that is transmitted to the EH&S Office for review within a negotiated time frame of usually 30 to 45 days.

Procedural Guidance Documents

EH&S Office staff have developed a series of procedural guidance documents that are posted on the EH&S web page at <http://danrec.ucdavis.edu/ehs/guides/> for easy access. These documents address the following variety of topics:

- Fieldwork in Forested, Brush-Covered, Grassland and Wetland Areas
- Storage and Removal of Regulated Waste
- Project Leader Guideline for Laboratory Accumulation of Hazardous Waste
- Lead-Based Paint Evaluation and Disclosure
- Emergency Eyewash and Shower Placement/Design
- Employee Health and Safety Training
- Health and Safety Training Library
- Experimental Use of Pesticides
- Fire Control and Suppression
- Firearms
- Confined Space Program
- Pesticide Use and Handling
- Respiratory Protection Program

Each guidance document describes the regulatory requirements for the topic and establishes procedures to achieve and maintain compliance with those requirements. When the user accesses a guidance document on the web site, a diagram similar to an organizational chart appears. The descriptor for each labeled box on the chart is linked to that specific guidance document page so the web page user is able to immediately access the desired information. Figure 6 shows the diagram chart for the guidance document entitled Storage and Removal of Regulated Waste.

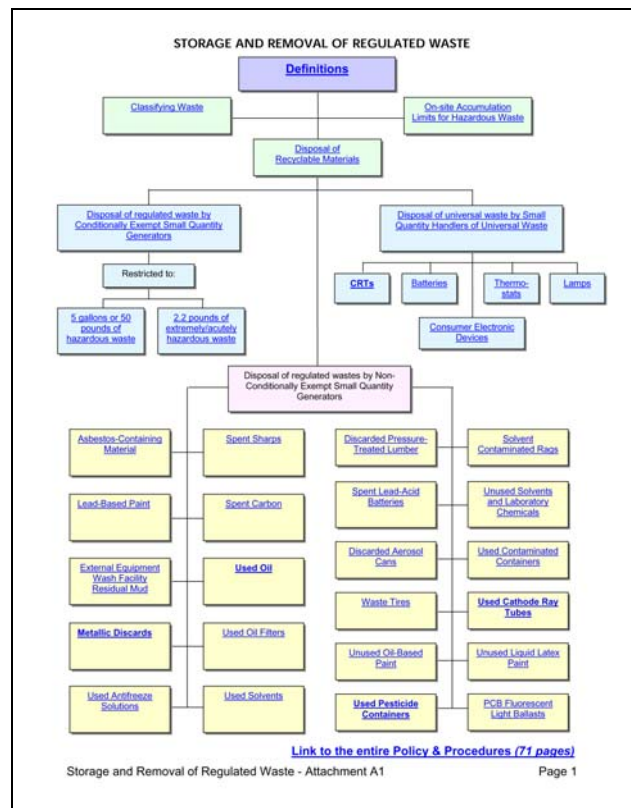


Figure 6. Storage and Removal of Regulated Waste Chart



Figure 7. Desert Research and Extension Center Mold Investigation

Field Technical Support

Staff of the EH&S Office necessarily provide a variety of technical field support to address new and ongoing EH&S issues at remote ANR locations. Technical field support encompasses conducting assessments, investigations, and surveys, establishing protocols, developing plans, and managing projects. Examples of technical field support include performing asbestos, mold, water treatment system, and lead-based paint sampling, conducting confined space and lead-based paint surveys and Phase I Site Assessments, supervising the disposal of regulated waste, laboratory chemicals, and pesticides, managing projects to remove asbestos and decertify permit-required confined spaces,

and developing site-specific Spill Prevention Control and Countermeasure (SPCC) and Emergency Response Plans.

ANR Video Training Library

The EH&S Office manages a Video Training Library for the use of ANR remote locations. The library catalog includes VHS and DVD training materials that address a diverse suite of subjects ranging from earthquake safety and heat stress to safe practices for using equipment and machinery. There are a total of 66 separate training titles currently in the library. Sixty titles are available as VHS cassettes and six titles are available as DVDs. Twenty-seven titles are also available in Spanish. In the future, VHS cassettes will be phased out as new library purchases will be exclusively in the DVD format. VHS cassettes and DVDs may be ordered through the EH&S web site by completing a Training Video Request Form online and transmitting it electronically to the EH&S Office. Requests are generally filled and mailed to remote ANR locations within three working days. VHS cassettes and DVDs are loaned to remote ANR locations for a period of 14 days from receipt of the training material.

AGRICULTURE AND NATURAL RESOURCES RESEARCH AND EXTENSION CENTER SYSTEM TRAINING VIDEO LIBRARY CATALOG (E - English S - Spanish)	
VIDEO NO.	TITLE
E-001	Tractor Accidents - It's Not Going to Happen to Me (VHS - 24 min.)
S-001	Tractor Accidents - It's Not Going to Happen to Me (VHS - 24 min.)
E-002	Safety on the Job: Forklift Operation (Not Available)
S-002	Safety on the Job: Forklift Operation (VHS - 19 min.)
E-003	Safety on the Job: Accidents Causes and Prevention (VHS - 16 min.)
S-003	Safety on the Job: Accidents Causes and Prevention (VHS - 16 min.)
E-004	Safety on the Job: First Aid for Accidents (VHS - 17 min.)
S-004	Safety on the Job: First Aid for Accidents (VHS - 17 min.)
E-005	Safety on the Job: Preventing Back Injuries (Not Available)
S-005	Safety on the Job: Preventing Back Injuries (VHS - 24 min.)
E-006	Safety on the Job: Working with Machinery (VHS - 17 min.)
S-006	Safety on the Job: Working with Machinery (VHS - 17 min.)
E-007	Safety on the Job: The Hazards of Substance Abuse (VHS - 17 min.)
S-007	Safety on the Job: The Hazards of Substance Abuse (VHS - 17 min.)
E-008	Safety on the Job: Slips, Trips and Falls (VHS - 17 min.)
E-009	Working Safety with Pesticides (VHS - 18 min.)
S-009	Working Safety with Pesticides (VHS - 18 min.)
E-010	Professional Tree Care Safety, Part II: Personal Safety (VHS - 20 min.)
S-010	Professional Tree Care Safety, Part II: Personal Safety (VHS - 20 min.)
E-011	Loader/Backhoe Safety - Parts I and II (VHS - 20 min. each)
E-012	Confined Space Entry (VHS - 12 min.)
E-013	Office Safety (also see E-031) (VHS - 19 min.)
E-014	Chain Saw Safety (VHS - 5 min.)
E-015	Accidents: The Gory Story (VHS - 10 min.)
E-016	First Aid for Supervisors (VHS - 11 min.)
E-017	Back Injuries: Safety Responsibilities (VHS - 10 min.)
S-017	Back Injuries: Safety Responsibilities (VHS - 10 min.)
E-018	Hearing Conservation (VHS - 12 min.)
S-018	Hearing Conservation (VHS - 12 min.)
E-019	Ag Lockout/Tagout (VHS - 12 min.)
S-019	Ag Lockout/Tagout (VHS - 12 min.)
E-020	Flammable Liquids Safety (VHS - 9 min.)
E-021	Crane Operator Safety (VHS - 14 min.)
S-021	Crane Operator Safety (VHS - 14 min.)
E-022	Ag: Preventing Unsafe Acts (VHS - 10 min.)
S-022	Ag: Preventing Unsafe Acts (VHS - 10 min.)
E-023	Ag: Heat Stress (VHS - 10 min.)
S-023	Ag: Heat Stress (VHS - 10 min.)

Figure 8. Training Video Library Catalog

Safety Coordinators

Safety Coordinators are appointed by the Center/County/Program Directors to facilitate the flow of environmental, health, and safety information and programs from the EH&S office to each ANR location. The EH&S office trains Safety Coordinators on general EH&S program requirements and responsibilities and provides tools to assist Safety Coordinators' accomplish their goals.

The skills and abilities of a Safety Coordinator include:

- A permanent UC or County employee who has the support and cooperation of management to devote time to the safety program and take actions as necessary. The Safety Coordinators have a two-year commitment (i.e., not a rotational assignment).
- General familiarity with department operations, personnel, facilities, and equipment.
- The ability to analyze and interpret EH&S principles, procedures, and regulations and apply them to the specific requirements and needs of the unit.
- An appreciation for employee safety, injury/illness prevention, and environmental protection and an understanding of how these ideals are integrated into ANR's mission.
- Team-oriented, with ability to identify safety or environmental concerns and assist staff with correcting hazardous conditions.

The duties and responsibilities of a Safety Coordinator include keeping track of required safety plans, audits, and training requirements and striving to ensure that plans and inspections are completed and up-to-date. The Safety Coordinator may enlist the assistance of other staff to complete these activities. Specific duties include ensuring that the Injury & Illness Prevention Program (IIPP) requirements for the department are met; performing or coordinating annual workplace inspections to identify and correct hazards; assisting with investigation of work-related injuries; acting as a health and safety resource for co-workers; assisting with review and assessment of the department's safety program and reporting to the Director and/or Safety Committee; and posting safety information on bulletin boards or in break rooms.

Ongoing EH&S Notifications

The EH&S Office also provides ongoing electronic notifications to ANR facilities to inform them of changes in regulations or to spotlight existing or forthcoming issues related to EH&S. These communications are sent electronically to the Director of each ANR facility, as well as the Safety Coordinator so information can be appropriately disseminated to other employees and researchers. For example, during August 2005 the California Occupational Safety and Health Standards Board (OSHSB) adopted an emergency standard for heat illness prevention in response to eight cases of possible heat-related illness, including five fatalities. In response to the action taken by OSHSB, the EH&S Office electronically transmitted a memo to notify each ANR facility of the action and describe the newly enacted regulatory heat illness prevention standard. At the same time, a model heat illness prevention plan and information about heat illness symptoms, preventing heat illness, and first aid measures to mitigate heat illness were also electronically transmitted to ANR facilities.

Routine electronic mail is also sent throughout the year to notify employees and researchers, at remote ANR locations, of new or revised Safety Notes, Policies and Procedures, Administrative Guidelines, and other pertinent EH&S information.

Assessment of the ANR EH&S Program for Remote Locations

The success of the remote location EH&S program may be measured by several methods. One method is to measure the amount of traffic accessing the EH&S web site. Using tracking software, a more than 200 percent increase in web site “hits” has been documented since a concerted effort to use the web site for communicating EH&S information began in 2004.

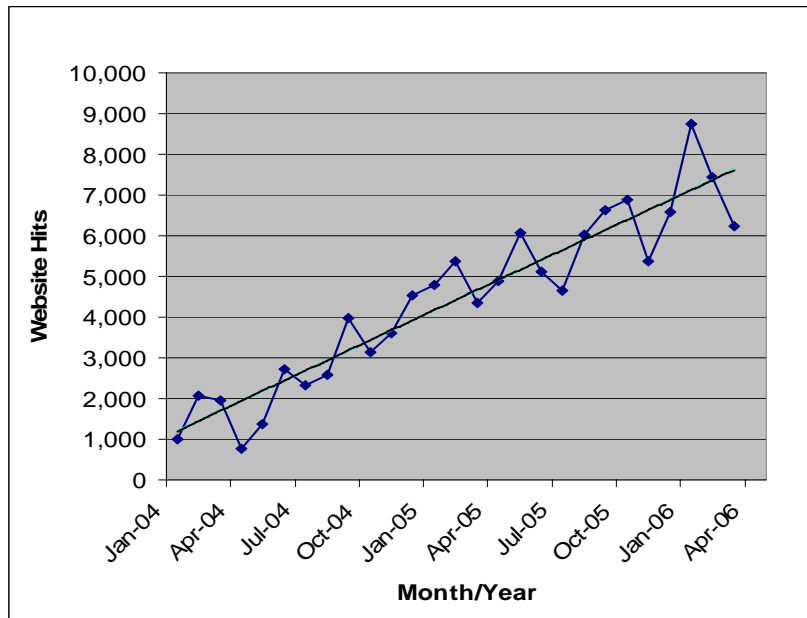


Figure 9. EH&S Website Traffic

Data also indicate prominent increases in web site traffic occur simultaneously with the transmittal of electronic notifications, about the posting of new Safety Notes or other significant EH&S information, to remote ANR facilities.

A second method of determining program success is to measure the response rate to electronic surveys. During 2005, response rates ranged from 50 to 80 percent. These data suggest a good rate of participation in the EH&S program by ANR remote facilities.

EH&S program success may also be measured by reviewing the results of Program Reviews at remote ANR facilities. Between 1998 and 2005, 63 Program Reviews were conducted and a total of 797 deficiencies were issued. Of this total, there were two “imminent,” 196 “serious,” and 599 “moderate” deficiencies. On average, the 63 Program Reviews encompassed inspection of approximately 200 items given on the Periodic Worksite Inspection Checklist. Analysis of the Program Review data indicates about six percent of the inspected items were found to be deficient. The low incidence of deficiencies issued as part of Program Reviews demonstrate employees at remote ANR facilities are proactively developing and maintaining workplaces that value safe work environments. Moreover, regulatory agencies have performed approximately 28 inspections at remote ANR facilities since 2000. Twenty (about 70 percent) of these inspections resulted in no regulatory action and six (about 20 percent) resulted in the regulatory agency making minor deficiency findings with attendant corrective actions. Corrective actions were required for three violations issued at two of the inspections. However, no fines were assessed for the three violations. Regulatory inspection data not only concur with data from the Program Reviews, but also support the overall determination that safe work environments are being maintained in compliance with EH&S laws and regulations at remote ANR facilities.

Conclusions

ANR employees work at 75 facilities located throughout California. Providing EH&S support to these decentralized and remote locations has been accomplished by infrequent site visits and to a larger degree by several types of electronic communications. The EH&S Office has assisted with achieving and maintaining regulatory compliance by communicating clear, concise, and timely information and by implementing a limited number of on-site Program Reviews and a variety of technical field support and electronic messages and postings on a web site, including

questionnaires, Safety Notes, procedural guidance documents, and ongoing EH&S notifications. Web site, electronic questionnaire, Program Review, and regulatory agency inspection data indicate the EH&S Office is successfully providing support that assists remote university locations to achieve and maintain not only safe work environments, but also regulatory compliance.

For additional information, contact:

Richard Smith, EH&S Specialist II, (530) 752-4165, <rvsmith@ucdavis.edu>

Mark Barros, EH&S Specialist I, (530) 752-3933, <mjbarros@ucdavis.edu>

Brian Oatman, EH&S Coordinator, (530) 752-6024, <baotman@ucdavis.edu>

Or visit our website:

<http://danrrec.ucdavis.edu/ehs>